

Political Poster Screen Printing Workshop **Graphic Designer + Screenprinter**

Working Classroom has an immediate opening for a teaching artist to teach a four week design and screen printing workshop. We know this is last minute, but figure we would give it a try.

Details

Dates: February 11th - March 8th (4 weeks)

Days: Tuesday + Thursday + Friday

Time: 4:00 pm - 7:00 pm

Compensation

\$1200 - \$1400 DOE

To Apply

Send resume and short cover letter to maria@workingclassroom.org by **Wednesday February 6th**. Based on the short notice, we are seeking an artist who already has developed a curriculum or who can quickly develop a strong curriculum relating to the themes of the workshop.

Workshop

We are seeking an artists with professional screen printing and design experience; experience working with communities to create effective visual messaging; and a strong background in working with youth in a teaching artist context. This workshop will result in the creation of multiple posters that can be printed on small fabric banners to share one or more of the following messages: Thoughtful community driven economic development, community pride, healthy living, entrepreneurship. Ideas and themes will be further developed with PCA, Working Classroom staff and student artists.

Skills

- Screen printing.
- Graphic design.
- Messaging.
- Currently engaged in visual art practice.
- 2 or more years working with middle school or high school age youth.

- Experience creating a custom curriculum that incorporates hands-on, project based learning.
- Strong interpersonal, communication, and organizational skills.
- Commitment to engage with youth as a peer mentor.

Responsibilities

- Work with Working Classroom (WC) staff and students to create work highlighting a theme or themes relating to Partnership for Community Action (PCA) programming.
- Develop a curriculum that both engages youth in hands on learning of teaching artists medium and the creation of final project based on themes relating to PCA.
- Through presentations, discussions, demonstrations, and hands on learning, introduce youth fellows to artwork and artists engaging in themes or practices that relate to the workshop.
- Engage youth in feedback, critique, and conversation about their work.
- Support students in completing their final projects.
- Engage in an initial one-on-one conversation with student fellows to learn more about what they'd like to accomplish during the workshop.
- Fill out written evaluations for each student and engage in a final one-on-one conversation with each student.

Overview of Student Fellowship

Considering the question, “What is a career without a client?” Working Classroom has partnered with community organization, Partnership for Community Action (PCA), located in Albuquerque’s South Valley, to engage youth artists in a professional work dynamic that allows them to experiment with new mediums and meet professional artists, all while creating visual collateral to tell the story of PCA’s work and contribute to accelerating and embedding creative placemaking in Albuquerque’s South Valley.

In order gain exposure to a variety of mediums and form relationships with working artists, the I Create Fellows, will work with teaching artists from a diversity of disciplines from, printmaking, animation, web development, photography, video, painting, to performance. In order to inform their work, teaching artists and fellows will engage with Partnership for Community Action’s staff, clients, partners, and the surrounding community to create work that culminates in the creation of final products that directly contribute to PCA’s narrative while also serving as an experimental approach for grant reporting.

About Working Classroom

Working Classroom is a 30-year-old arts and social justice non-profit in Albuquerque, New Mexico that cultivates the artistic, civic, and academic minds of youth through in-depth arts projects with contemporary artists to amplify historically ignored voices, resist systemic injustices, and imagine a more equitable society.

www.workingclassroom.org

About Partnership For Community Action

The Partnership for Community Action has worked to build strong, healthy communities in Albuquerque's South Valley and across New Mexico since 1990. PCA focuses on critical community issues like education, economic sustainability, wellness and immigrant rights. Through raising awareness and advocacy opportunities, we support people and families to become strong leaders in their neighborhoods and in New Mexico.

www.forcommunityaction.org